**The IMT Award for Irish Teachers of Mathematics**

**Guide for Nominations**

You may use this form to familiarize yourself with the selection criteria before completing the online nomination form at [*www.irishmathstrust.com/teachersaward*](http://www.irishmathstrust.com/teachersaward)

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| **ABOUT YOU** | |
| Your name |  |
| Your job title |  |
| Your email address |  |
| Your phone number |  |
| Connection with nominee |  |
| Where did you hear about these awards? |  |
| **ABOUT THE TEACHER YOU WOULD LIKE TO NOMINATE FOR THIS AWARD** | |
| The name of the person you would like to nominate for this award |  |
| The nominated teacher’s email address | As a second option you may also use here the address of the school where the teacher can be reached. |
| The nominated teacher’s telephone number | As a second option you may use here the telephone number of the school where the teacher can be reached. |
| **ABOUT THE SCHOOL WHERE THE NOMINATED TEACHER WORKS** | |
| School name |  |
| School address |  |
| Principal name |  |
| Deputy principal name |  |

The nomination form will ask you to describe the nominated teacher’s contributions in 4 distinct areas: Teaching Practice, Student Development, Professionalism and Contributions to Community. Here you may find additional questions that you may use as a guide when composing your response for each the topics.

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| **Opening Statement** | |
| Describe the main reason why you would like to nominate this person for this award. | |
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| **Criterion 1** | **Guiding Questions** |
| **Teaching Practice**  Employs a wide range of teaching and assessment strategies resulting in increased student appreciation and understanding of Mathematics. | What aspects of this person’s teaching style impact on the students’ attitude towards and/or performance in Mathematics? |
| What aspects of this teacher’s planning and delivery of lessons help enhance the students’ understanding? |
| How does this teacher’s Mathematical expertise reflect in her/his practice? |
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| **Criterion 2** | **Guiding Questions** |
| **Student Development**  Actively monitors the experience and progress of each student, and provides individually tailored support to students to help each maximize their potential. | What efforts does this teacher make to understand and help students overcome difficulties due to their socio-economic background? |
| What remedial or enrichment activities does this teacher provide to students of varying abilities? |
| How does this teacher make use of outside class resources to help enhance the students’ experience with Mathematics? |
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| **Criterion 3** | **Guiding Questions** |
| **Professionalism**  Always seeks self-improvement and professional development, actively collaborates and shares with colleagues. | How does this teacher keep abreast and adapt to changes in the Mathematics curriculum? |
| How does this teacher maintain an awareness of main themes/developments in Mathematics, and how does the teacher convey this wider perspective to students? |
| How does this teacher exchange ideas, materials and methods with other colleagues? |
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| **Criterion 4** | **Guiding Questions** |
| **Contributions to community**  Engages others in supporting students’ development, including colleagues, parents and other professionals. Actively participates in and contributes to Mathematics education-related bodies or organisations. | How does this teacher show initiative and coordinate with colleagues for the benefit of students/school? |
| How does this teacher share ideas, materials and methods with the wider community? |
| How does this teacher contribute to the work of Mathematics education bodies and organisations? |
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